**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: EXPRESSIVE ARTS

**GRADE**: 7 **TERM**: 1  **YEAR**: 2018

|  |  |  |  |  |  |
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| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHOD | T/L RESOURCES | REFERENCE |
| 1 | DRAWING AND COLOURING   * colour | -Acquire knowledge and skills in drawing and pattern | Demonstration  Small group  Project | Crayons  Water colour  Brushes  Paper  charts | Grade seven syllabus 2013.  Longman pb pg 1-7 |
| 2 | DRAWING AND COLOURING   * Imaginative composition. | -Acquire knowledge and skills in drawing and pattern | Demonstration  Small group  Project | Crayons  Water colour  Brushes  Paper  charts | Grade seven syllabus 2013.  Longman pb pg 7-11 |
| 3 | DRAWING AND COLOURING   * Figure drawing * assessment | -Acquire knowledge and skills in drawing and pattern | Demonstration  Small group  Project | Crayons  Water colour  Brushes  Paper  charts | Grade seven syllabus 2013.  Longman pb pg 11-13 |
| 4 | PATTERNS   * Types of patterns | -Acquire knowledge and develop skills and values in music. | Demonstration  Small group  Project | Crayons  Water colour  Brushes  Paper  charts | Grade seven syllabus 2013.  Longman pb pg 14-17 |
| 5 | MELODY WRITING.   * The staff | -Acquire knowledge and develop skills and values in music. | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pb pg 18-23 |
| 6 | MELODY WRITING.   * The staff | -Acquire knowledge and develop skills and values in music. | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pb pg 23-26 |
| 7 | MELODY WRITING.   * The staff * Mid-term assessment | -Acquire knowledge and develop skills and values in music. | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg 26-28 |
| 8 | POPULAR WORLD MUSIC   * Form and style * Instrument | -Acquire knowledge and develop skills and values in music. | Demonstration  Small group  Project | Musical instruments | Grade seven syllabus 2013.  Longman pbpg 29-34 |
| 9 | POPULAR WORLD MUSIC   * Music composition * assessment | -Acquire knowledge and develop skills and values in music | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg 34-36 |
| 10 | EDUCATIONAL GYMNASTICS   * tumbling. | -Acquire knowledge and develop skills and values in music | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg 37-39 |
| 11 | EDUCATIONAL GYMNASTICS   * stunts | -Acquire knowledge and develop skills and values to perform a variety of practical activities | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg 39-41 |
| 12 | Revision end of term assessment |  |  |  |  |
| 13 | Assessment and results analysis |  |  |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: EXPRESSIVE ARTS

**GRADE**: 7 **TERM**: 2  **YEAR**: 2018

|  |  |  |  |  |  |
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| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHOD | T/L RESOURCES | REFERENCE |
| 1 | HEALTH AND FITNES   * health | -Develop skills to improve neuromuscular coordination through participating in variety of practical activities. | Demonstration  Small group  Project | Crayons  Water colour  Brushes  Paper  charts | Grade seven syllabus 2013.  Longman pbpg42-44 |
| 2 | HEALTH AND FITNESS | -Develop skills to improve neuromuscular coordination through participating in variety of practical activities. | Demonstration  Small group  Project | Crayons  Water colour  Brushes  Paper  charts | Grade seven syllabus 2013.  Longman pbpg45-49 |
| 3 | SPORTS SKILLS DEVELOPMENT   * games | -Acquire knowledge and skills and positive alttitude to perform varies sports activies and games  - Develop skills to improve neuromuscular coordination through participating in variety of practical activities. | Demonstration  Small group  Project | Crayons  Water colour  Brushes  Paper  charts | Grade seven syllabus 2013.  Longman pbpg50-60 |
| 4 | SPORTS SKILLS DEVELOPMENT   * track and field events * assessment | -Acquire knowledge and skills and positive alttitude to perform varies sports activies and games  - Develop skills to improve neuromuscular coordination through participating in variety of practical activities. | Demonstration  Small group  Project | Crayons  Water colour  Brushes  Paper  charts | Grade seven syllabus 2013.  Longman pbpg61-65 |
| 5 | SPORTS SKILLS DEVELOPMENT   * traditional games | -Acquire knowledge and skills and positive alttitude to perform varies sports activies and games  - Develop skills to improve neuromuscular coordination through participating in variety of practical activities. | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg65-67 |
| 6 | RECREATION   * dance | -Acquire knowledge and skills and positive attitude to perform varies games and dances | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg68-76 |
| 7 | RECREATION   * dance * mid-term exams | .  Acquire knowledge and skills and positive attitude to perform varies games and dances | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg 75-77 |
| 8 | CONSTRUCTIONAL CRAFTS   * weaving * plaiting and knotting. | -Acquire knowledge and skills and understanding of their environment. | Demonstration  Small group  Project | Musical instruments | Grade seven syllabus 2013.  Longman pbpg78-82 |
| 9 | CONSTRUCTIONAL CRAFTS   * modelling | -Acquire knowledge and skills and understanding of their environment. | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg82-88 |
| 10 | CONSTRUCTIONAL CRAFTS   * Picture making | -Acquire knowledge and skills and understanding of their environment. | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg88-90 |
| 11 | CONSTRUCTIONAL CRAFTS   * Book craft | -Acquire knowledge and skills and understanding of their environment. | Demonstration  Small group  Project |  | Grade seven syllabus 2013.  Longman pbpg90-96 |
| 12 | Revision and end of term tests |  |  |  |  |
| 13 | Test and results analysis |  |  |  |  |

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**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: EXPRESSIVE ARTS

**GRADE**: 7 **TERM**: 3  **YEAR**: 2018

|  |  |  |  |  |  |
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| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHOD | T/L RESOURCES | REFERENCE |
| 1 | SWIMMING   * Strokes * Water games * Survival skills | - Acquire knowledge values and skills in swimming.  - Develop basic swimming skills | Demonstration  Small group  Project | Ball  Swimming pool  river | Grade seven syllabus 2013.  Longman pb pg 97-105 |
| 2 | SWIMMING   * Poor hygiene * Poor treatment | -Acquire knowledge values and skills in swimming.  - Develop basic swimming skills | Demonstration  Small group  Project | Swimming pool  river | Grade seven syllabus 2013.  Longman pb pg 105-107 |
| 3 | LETTERING AND POSTER WRITING   * lettering * posters | -gain practical experience of lettering and poster designing process | Demonstration  Small group  Project | Pencil  Razor blade  Crayons  Water colours | Grade seven syllabus 2013.  Longman pb pg 108-114 |
| 4 | LETTERING AND POSTER WRITING   * Lettering * Poster writing * assessment | gain practical experience of lettering and poster designing process | Demonstration  Small group  Project | Letters of the alphabet  Pencil  manila | Grade seven syllabus 2013.  Longman pb pg 108-114 |
| 5 | PATTERNS   * Types of patterns | - Acquire knowledge and develop skills in drawing and pattern designing | Demonstration  Small group  Project | Special paper 2 past paper  Model  brushes | Grade seven syllabus 2013.  Longman pb pg |
| 6 | PATTERNS   * Types of patterns | - Acquire knowledge and develop skills in drawing and pattern designing | Demonstration  Small group  Project | Special paper 2 past paper  Model  brushes | Grade seven syllabus 2013.  Longman pb pg |
| 7 | REVISION AND PREPATION FOR THE FINAL EXAM. | . | Individual learner |  |  |
| 8 | THE FINAL EXAM. |  |  |  |  |